

## SOCIOLOGY/ANTHROPOLOGY DEPARTMENT STUDENT LEARNING OUTCOMES

Anthropology is the study of humanity in all times and places. As such, it has the broadest scope of any of the social sciences. The Anthropology portion of the department includes basic introductory courses in cultural and physical anthropology as well as archaeology. In addition, courses are offered which focus on selected areas such as religion, art, and North American Indians. With the goal of understanding people in all parts of the world, anthropology is useful to anyone living or working in a multicultural environment, such as the business world, health sciences, or any other profession which involves working with people from diverse backgrounds. The courses within this portion of the department are designed to provide students with survival skills for the global community in which we live, a community in which all of the world's people are interdependent. Students planning to transfer to a four-year institution and major in anthropology should consult with a counselor regarding the transfer process and lower division requirements.

Core competencies emphasized by courses in anthropology focus on students being able to:

1. Read and retain information.
2. Write clearly.
3. Find and interpret information.
4. In Anthro 106, Physical Anthropology, and Anthro 106H, Physical Anthropology Honors, apply principles of scientific reasoning to solve problems.

## **ANTHRO 100 – Introduction to Archaeology**

1. Students will demonstrate their knowledge of the conceptual framework of archaeology that guides the discipline evaluated by a written or objective assessment.
2. Students will demonstrate their knowledge of basic archeological concepts and techniques evaluated by a written or objective assessment.

## **ANTHRO 102 – Cultural Anthropology**

1. Students will demonstrate their knowledge of the conceptual framework of cultural anthropology that guides the discipline evaluated by a written or objective assessment.
2. Students will demonstrate their understanding of the variability of culture as represented by differing subsistence strategies and social organizations evaluated by a written or objective assessment.

## **ANTHRO 106 – Biological Anthropology**

1. Students will demonstrate their understanding of key evolutionary and genetic principles evaluated by a written or objective assessment.
2. Students will demonstrate their knowledge of primate evolution including appropriate classification and adaptation evaluated by a written or objective assessment.

## **ANTHRO 106H – Biological Anthropology, Honors**

1. Students will demonstrate their understanding of key evolutionary and genetic principles evaluated by a written or objective assessment.
2. Students will demonstrate their knowledge of primate evolution including appropriate classification and adaptation evaluated by a written or objective assessment.
3. Students will identify, discuss, and evaluate contemporary philosophical, theoretical, and methodological challenges to the modern evolutionary synthesis, including an assessment of the scientific and social ramifications of such challenges evaluated by a written assignment.

## **ANTHRO 107 – The North American Indians**

1. Students will utilize course materials to critically assess theories about American Indian origins evaluated by a written assignment.
2. Students will develop an awareness of the contemporary state of Native America after having read assigned material on this topic evaluated by a written assignment.

## **ANTHRO 109 – Tribal and Ethnic Art**

1. Students will compare and contrast past and present artistic principles from ethnically diverse, as well as, “Non Western contexts” around the world evaluated by a written or objective assessment.

2. Students will recognize complex social practices such as ethnocentrism in the evaluation of art and critically address the notions of “primitive art” evaluated by a written assessment.

### **ANTHRO 110 – Tribal and Ethnic Religions**

1. Students will demonstrate their understanding of the conceptual framework that guides the anthropological study of religion, with a central focus on “Non-Western” traditions evaluated by a written assessment.
2. Students will demonstrate the ability to apply ideas and concepts in the anthropological study of religion to contemporary social experiences in culturally diverse contexts evaluated by a written assessment.

### **ANTHRO 222 – Independent Study in Anthropology**

1. Students will demonstrate the ability to do self-directed library research on self-selected topics, assessed by both a written summary and an in-office discussion with the supervising professor.
2. Students will demonstrate the ability to develop a contract and fulfill this contract to work three hours per week out of class on a self-selected topic, assessed by an in-office discussion with the supervising professor.